

Subject: Goal Kick

Lesson Objective:

The participants will state when to award a goal kick and where goal kick is properly taken and in play.

Equipment and Materials to Teach the Lesson:

Overhead projector, screen, transparencies, extension cord.

Approximate Time Needed:

20 minutes

Set:

Students will be asked why they think a goal kick is awarded. (It is not necessary that they know why, and they certainly are not to be judged on whether they know when it is awarded.) This will set the scene for the instructor to introduce the facts of the Law.

Strategies to Actively Involve the Participants:

The instructor will produce examples of goal kicks taken properly and improperly. The instructor then asks the students to respond to each example; i.e., whether or not each is proper.

Information: Facts, Concepts, Skills to be Taught:

- When goal kick is awarded: cite "whole of ball . . . in the air".
- Where taken
- When ball is in play (stress "directly" into play)
- Who takes goal kick
- How taken (stationary)
- A goal may be scored directly by the kicking team against the opposing team
- Restrictions:
 - 1) Goalkeeper may not receive ball in his hands . . .
 - 2) Retakes
 - 3) "Second touch" by another player
 - 4) Opponents' positions
- Infractions:

Kicker touches ball before another player touches it

Closure:

Through a discussion within small groups, or with a partner, each participant is to demonstrate that he has met the objective. "Thumbs up" may be used. If satisfied with CLOSURE, the instructor completes final summary and moves on to next topic.