

**Subject:** The Corner Kick

**Lesson Objective:**

The participants will know when to award a corner kick, when it is properly taken, and when the ball is in play.

**Equipment and Materials to Teach the Lesson:**

Overhead projector, screen, transparencies, extension cord, soccer ball.

**Approximate Time Needed:**

20 minutes

**Set:**

Ask the students why they think a corner kick is awarded. (It is not necessary that they actually know why; they certainly are not to be judged on whether they know when it is awarded.) This will set the scene for the instructor to introduce the facts of the Law.

**Strategies to Actively Involve the Participants:**

The instructor will produce examples of properly taken and improperly taken corner kicks. The instructor then asks the students to respond to each example; i.e., whether or not each is proper.

**Information: Facts, Concepts, Skills to be Taught:**

- When corner kick is awarded: cite "whole of ball . . . in the air" and "defender"
- Who takes corner kick
- Where taken (nearest corner arc)  
When ball is in play ("when it is kicked and moves")
- How taken (stress "stationary" and at least part of ball... inside... corner arc)
- Differences if taken by player or goalkeeper
- A goal may be scored directly, but only against the defending team
- Restrictions:
  - 1) Flag post must not be moved
  - 2) Opponents' positions
  - 3) "Second touch" by another player
- Infractions:
  - 1) Kicker touches the ball again before another player touches it
  - 2) Retakes

**Closure:**

Through a discussion within small groups, or with a partner, participant is to demonstrate that he has met the objective. "Thumbs up" may be used. If satisfied with CLOSURE, the instructor completes final summary and moves to next topic.