

Subject: Duration of the Game

Lesson Objective:

The learner will be able to state that the periods are to be equal; what the four allowances are that the referee may use to recover lost time; when the game may be extended; and the interval requirements. The learner will demonstrate this learning through discussion in small groups or with a partner to the full satisfaction of the instructor.

Equipment and Materials to Teach the Lesson:

Normal classroom setting, including chalk board, electricity, overhead projector, screen, extension cord, transparencies, lesson plan, handouts, Laws of the Game, quizzes, etc.

Approximate Time Needed:

20 minutes

Set:

The learners will be asked to bring prior knowledge to the current learning by asking them to explain their understanding of what constitutes the length of a game.

Strategies to Actively Involve the Participants:

Present the information on the transparencies and then ask the following:

1. What is the key idea which must be understood about the length of the periods?
2. What is the one time the referee extends the game?

Information: Facts, Concepts, Skills to be Taught:

- Periods are EQUAL
- Duration: What is it for FIFA; adjusted to youth (cite page in Laws)
- Allowances: Cite the four reasons; show transparency; let them discuss
- Extension of time: When (both halves); Why (penalty-kick)
- The interval: Requirements; "rights" of a player

Closure:

Through a discussion within small groups, or with a partner, each participant is to demonstrate that he has met the objective. "Thumbs Up" may be used. If satisfied with CLOSURE, the instructor completes final summary and moves to the next Law.